

Course Syllabus Gyanmanjari Institute of Arts Semester-1(B.A)

Subject: Introduction Of Sociology—(BATSO11301)

Type of course: Major

### Prerequisite:

In sociological research, functional prerequisites are the basic needs(food, shelter, clothing, and money) that an individual requires to live above the poverty line. Functional prerequisites may also refer to the factors that allow a society to maintain social order.

#### Rationale:

Student May Get the Knowledge About Origin and Development of Sociology, To Knowledge the role About Contribution of Sociologist in Development of Sociology, To Get the Knowledge About Basic Contribution in

Sociology, To provide competitive atmosphere for the students.

## **Teaching and Examination Scheme:**

Teaching Scheme			Credits	Examination Marks			
CI	Т	P	. C	SEE	CCE		Total Marks
					MSE	ALA	
4	0	0	4	100	30	70	200

Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE - End Semester Examination; MSE- M

4 Credits \* 25 Marks = 100 Marks (each credit carries 25 Marks) SEE 100 Marks will be converted in to 50 Marks CCE 100 Marks will be converted in to 50 Marks It is compulsory to pass in each individual component.



# **Continuous Assessment:**

(For each activity maximum-minimum range is 5 to 10 marks)

Sr. No	Active Learning Activities	Marks	
1	Assignment: Assignment will be provided by Faculty according to Units and Students have to write and submit it on Moodle.	10	
2	Findings: Find the one Religion Institute in society and write the report and submit it on Moodle.		
3	Identify and Draw: From social institutions of society such as marriage, family, religion etcidentify and draw a sheet and upload on Moodle as per instruction and criteria given by faculty.	10	
4	Seminar: Present the Topic in class which is given by subject teacher and Upload PPT on Moodle.	10	
5	Sociological information bulletin: Group Activity: (Biography of Sociologists) Write Biography of one sociologists and submit it on Moodle.		
6	Statistical Survey: Survey about social change, caste, religion, rural-urban, education, population etc. and submit it on Moodle.	10	
7	Attendance:	10	
	Total	70	

# **Course Content:**

UNIT	Course Content	TEACHING HOURS	MARKS /WEIGH
1	<ul> <li>Introduction of sociology</li> <li>Contents of sociology</li> <li>Nature of sociology</li> <li>Subject matter of sociology</li> <li>Sociology and other social science</li> <li>Relation-Differences between sociology and Economics</li> <li>Relation-Differences between sociology and Psychology</li> <li>Relation-Differences between sociology and Political science</li> </ul>	15	25
2	Indian Institute Family  Meaning and Nature of Family  Function of Family  Marriage  Meaning and Types of Marriage  Factors of changing Marriage  Religion  Meaning and Nature of Religion  Function of Religion	15	25
3	<ul> <li>Basic Concept</li> <li>Society Meaning and Nature</li> <li>Community Meaning and Nature</li> <li>Group Meaning and form</li> <li>Association Meaning and Nature –Institution Meaning</li> <li>Social Status and Social Role Meaning and Nature</li> <li>Differences between Status and Role</li> <li>Social action-social Interaction Meaning, types</li> </ul>	15	25
4	Social Change and society  social change  meaning and nature Types of social changes Factors effecting social change Society and change social change in Religion social change in rural society	15	25



### Suggested Specification table with Marks (Theory):100

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weight age	20 %	40%	40%	00	00	00

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

#### Course Outcome:

After learning the course the students should be able to:				
CO1	Understand the discipline and basic concept in sociology and social system.			
CO2	Define and explain sociological concepts.			
CO3	Get a true understanding of society.			
CO4	Understand Social Change and society.			
CO5	Develop Interdisciplinary approach.			

## **Instructional Method:**

The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, ecourses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

# Reference Books:

- 1. શાહ & દવે,સમાજશાસ્ત્રનો પરિચય,અનડા પ્રકાશન અમદાવાદ.
- 2. ડૉ.વિધૃત જોશી,સમાજશાસ્ત્રીય પારિભાષિક કોષ,યુનિવર્સીટી ગ્રન્થનિર્માણ બોર્ડ અમદાવાદ.
- 3. ડૉ.શિલ્પા રાજ્યગુરુ,સમાજશાસ્ત્રીય પરિભાષાઓ,પાર્થ પ્રકાશન,અંમદાવાદ
- 4. ડૉ.તારા પટેલ,સમાજશાસ્ત્રના મુળ તત્વો,ગુજરાત યુનિવર્સીટી,અમદાવાદ

